

## Chapter 1.4: Children are going to school

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### EXERCISE [PAGE 11]

#### Exercise | Q 1 | Page 11

Read the poem aloud.

### SOLUTION

Students can do it on your own.

#### Exercise | Q 2. (a) | Page 11

**Find at least two things from the poem that show the following:**

It is the early morning.

### SOLUTION

1. The morning light spreads over the earth.
2. The sun is on one side of the road.

#### Exercise | Q 2. (b) | Page 11

**Find at least two things from the poem that show the following:**

The atmosphere is pleasant.

### SOLUTION

1. The breezes are singing songs of blessings.
2. The Peepal waves his hands.
3. Fragrant flowers make the sleepy roads come awake with their songs.

#### Exercise | Q 3 | Page 11

Apart from the children, no other human beings are mentioned in the poem. However, many natural elements are shown to act like persons. Name them and also write what they do.

### SOLUTION

Natural elements that are shown to act like persons are:

1. **The Sky** - bows his head in respect.
2. **The Sun** - takes a dip in the river and dresses up; waits and smiles on one side of the road.
3. **The Breeze** - sings songs of blessings.
4. **The Flowers** - sing songs; awaken the road.
5. **The Roads** - are sleepy.
6. **The Peepal tree** - waves his hands.
7. **The Roads** - are shining bright.



8. **Cite two** - administrative changes.
9. **Time** - is sitting on an old roof.

### Exercise | Q 4 | Page 11

Draw a picture of the scene described in the poem.

#### **SOLUTION**

Students can do it on your own.

### Exercise | Q 5 | Page 11

The whole world is happy because children are going to school. Why is it so? Discuss it in the classroom.

#### **SOLUTION**

Students do it by yourself.

### Exercise | Q 6 | Page 11

Write about how your family supports you to go to school.

#### **SOLUTION**

I have a wonderful family which supports me in whatever I do. My parents pay for my school fees, the bus fees, for my uniform, etc. I have a study table of my own, where I can study in peace. If I have any difficulties, my parents help me and encourage me. My mother cooks nutritious food so that I can be healthy and study well. During my exams, the TV is not switched on and my sister is not allowed to make noise. Whatever I need for learning is given to me. Thus, I have complete support from my family to work hard and do well at school.

### Exercise | Q 7 | Page 11

What would happen if children didn't go to school? Discuss the question in groups of 5-8 and prepare a short composition on it.

#### **SOLUTION**

Students do it by yourself.

### Exercise | Q 8 | Page 11

Write in short about what your parents/guardians feel when they send you to school.

#### **SOLUTION**

When my parents send me to school, they feel pleased that I am learning something important, and that I am imbibing values. They feel glad that I will grow up well and be able to make a career and earn a living. They also feel happy that I will learn whatever is necessary to face any problems that I may come across in life.

### Exercise | Q 9 | Page 11



List five of your favorite Hindi or Marathi poems or songs. Try to translate any one of them into English.

### **SOLUTION**

Students do it on your own.

### **Exercise | Q 10 | Page 11**

Visit a library. Find a school poem. Recite it to your parents.

### **SOLUTION**

Students do it on your own.

### **Exercise | Q 11 | Page 11**

#### **A Project: 'Sources of Light'**

List all possible sources of light which enable you to see. Try to list at least 10 to 15. You may add the following to your list: Different kinds of lamps in your house, different sources you see in nature, different sources used by man in the past, etc.

### **SOLUTION**

sun, moon, stars, lamps, candles, bulbs, torches, lanterns, fire, laser, mobile phone, gas, fireflies, glow-worms, etc.

### **Exercise | Q 12 | Page 11**

Think of different ways of classifying them, for example, electric and non-electric, day-time sources and night-time sources

### **SOLUTION**

natural - artificial, electric - non-electric, daytime - night time, regular - irregular, etc.

### **Exercise | Q 13 | Page 11**

What is your favourite source of light? Write its autobiography. (10 - 15 lines)

### **SOLUTION**

My favourite source of light is the sun.

#### **Autobiography of the Sun**

Hi, I Do you know who I am? I am the mighty, all-powerful sun. I call myself mighty and all-powerful because, without me, there would be no life on earth. Without me, you human beings would not exist. You may think I am boasting when I say all this, but it is the truth. Though I am so very, very far away from you, I still give you heat, light, and energy. Plants too need me to prepare their food. All the planets in the solar system revolve around me

I am actually a big ball of fire. I am made up only of gases. If you were very close to me, you would burn. If you were very far from me, you would freeze. People know my value.



That is why many people pray to me every day. I appear to rise and set every day, but I am always present as the king of the solar system.

**Exercise | Q 11 | Page 11**

Collect as many pictures as you can, or draw diagrams of all the sources you have listed above. Make a scrapbook using them.

**SOLUTION**

Students do it by yourself.

